

<b>Module Code:</b>	PSY411
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<b>Module Title:</b>	Scientific writing and communication
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<b>Level:</b>	4	<b>Credit Value:</b>	20
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<b>Cost Centre(s):</b>	GAPS	<u>JACS3</u> code:	C800
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<b>School:</b>	Social & Life Sciences	<b>Module Leader:</b>	Natalie Roch
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Scheduled learning and teaching hours	36 hrs
Guided independent study	164 hrs
Placement	0 hrs
<b>Module duration (total hours)</b>	<b>200 hrs</b>

<b>Programme(s) in which to be offered (not including exit awards)</b>	Core	Option
BSc (Hons) Psychology	✓	<input type="checkbox"/>

<b>Pre-requisites</b>
None

**Office use only**

Initial approval: 08/03/2018

Version no:1

With effect from: 23/09/2019

Date and details of revision:

Version no:

## Module Aims

This module builds on PSY406 Study Skills module. It supports the students to develop their academic writing and presentation skills, whilst consolidating skills such as referencing and learning from feedback.

## Intended Learning Outcomes

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to

Key Skills

At the end of this module, students will be able to		Key Skills	
1	Recognise original source material.	KS5	
		KS6	
2	Communicate scientific knowledge to different audiences	KS1	
		KS3	
		KS5	
3	Present psychological research employing different styles of communication i.e. written report versus a poster presentation	KS1	KS4
		KS3	
		KS6	
4	Construct an argument utilising supporting evidence from the literature	KS5	
		KS6	
		KS1	

## Transferable skills and other attributes

- Ability to collaborate and plan as a team member.
- Study skills, writing, referencing and IT skills.
- Communication skills.

## Derogations

None.

**Assessment:**

## Indicative Assessment Tasks:

This module will make extensive use of formative assessments which may be work produced specifically for this module or in conjunction with other modules.

1. Portfolio – the individual assessments within the portfolio may vary from year to year, however, indicative assessments within the portfolio may include attending the student conference and reflecting on the presentations. Working as a group to write a research report. Presenting a poster to their peers.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	All	Portfolio	100%		3,000

**Learning and Teaching Strategies:**

The module is delivered using a mixture of lectures, seminars and practical/workshop sessions including teaching or guided learning to support the lecture content.

**Syllabus outline:**

- Referencing in APA style.
- Reflection and learning from feedback.
- Presentation skills.
- Research report writing for Psychology
- Reading original source material in psychology.
- Constructing an argument.
- Writing academically for different audiences.
- Presenting academically for different audiences.

<b>Indicative Bibliography:</b>
<b>Essential reading</b>
Heffernan, T.M. (2016). <i>The student's guide to studying psychology</i> (4 <sup>th</sup> ed.). Hove: Psychology Press.
Parson, V. (2012). <i>Study and communication skills for psychology</i> . Oxford: Oxford University Press.
<b>Other indicative reading</b>
Students will also be directed to other relevant reading dependent on the nature of the topics under discussion.
<b>Journals</b>
No specific journals required for this module but every opportunity will be taken to introduce students to original articles.